

Understanding Big Ideas

Core Vocabulary and Definitions

The “big idea” concept word has an asterisk:

- Material
- Color
- Texture
- Property*

Prior to Instruction

Program student AAC devices with response options (both correct responses and distractors) to the comprehension questions. Sample words include:

- Properties
- Textures
- Glasses
- Ice cube
- “I don’t know” or “I need help”

Anchor Instruction for All Students

Prior to beginning instruction, review the three target words (materials, color, texture) and review the concept of property (“a characteristic or quality of something”) Tell students they will read a science newsletter today to learn more about properties. Show pictures of different properties. Ask them to think about the properties they use to identify objects.



Learning Objectives

- Students will highlight core vocabulary and key details in the Science Newsletter.
- Students will answer questions about the Science Newsletter.
- Students will answer questions about the properties of objects.

Materials

- Student Worksheet 1: Vocabulary Words and Concepts,
- Student Worksheet 2: Concepts with Examples and Non-Examples,
- Student Worksheet 3: Newsletter and Comprehension
- Highlighters