

# Presenting and Communicating

## WRITING AND SHARING WHAT WE KNOW

### Core Vocabulary

The focus skills word has an asterisk:

- Materials
- Color
- Texture
- Property\*

### Prior to Instruction

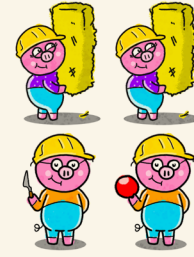
Program student AAC devices with target vocabulary words (problem, solve, solution) and image or pictures (with the definition programmed). Be sure to include the responses your student will need to communicate with others. Include the template and the words specific to the “fruit” and “vegetable” card your students selected and recorded on their worksheets in Segment 1 of this lesson.

Sample words include:

- Material words, like “feather,” “burlap,” “velvet,” “sandpaper.”
- Yes/No response options for answering presentation checklist.

### Anchor Instruction for All Students

Prior to beginning instruction, show students video clips or pictures of people talking to other people. Vary the examples to show some formal speeches, friends talking in a small group, and presenters who use graphics or supports to communicate information (like PowerPoint presentations or charts). Ask them to think about all the ways we can tell other people our feelings and ideas.



### Learning Objectives

- Students will write about what they learned.
- Students will communicate what they learned to others.

### Materials

- Student Worksheet 3: Newsletter and Comprehension (one per student and one for the teacher)
- Complete versions of Student Worksheet 4: Research and Collaborate from Segment 1 (one per student and one for the teacher)
- Student Worksheet 5: Present and Communicate (one per student and one for the teacher)