

Time and Money

Math Core Vocabulary

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> Penny Nickel Money Time Clock Watch 	<ul style="list-style-type: none"> Penny Nickel Time Clock Hour Minute O'clock 	<ul style="list-style-type: none"> Penny Nickel Dime Hour Half Hour Quarter Hour Quarter To Quarter Past Minute

Prior to Instruction

Program student AAC devices with response options (both correct responses and distractors) to the comprehension questions. Sample words include:

- Dime
- Quarter
- Clock
- Hour
- Minute
- “I don’t know” or “I need help”

Anchor Instruction for All Students

Prior to beginning instruction, anchor instruction by referencing the story, *How Things Look and Feel*. Say, **One thing that we look at is the clock. A clock tells us what time it is. When we measure time, we can stay on schedule or predict things that are going to happen. Other tools that tell time are computers, phones, and watches.** Have your students point to the clock in the room. Show your students’ various representations of clocks and tools that tell time. **One thing that we use our hands for is to exchange money. Money helps us to buy different things.** Show your students money from the classroom money set or the money cards. Explain to your students that they are going to learn more about telling time and using money.



Learning Objective

- Students will identify coins and their values.
- Students will identify quantities of coins.
- Students will tell time to the hour and quarter hour.
- Students will tell time by the minute in increments of 5’s.

Materials

- Time Cards
- Money Cards
- Time Worksheet
- Money Worksheet
- Classroom Money Set
- Wooden Demonstration Clock
- Magnetic Whiteboard
- Magnetic Display Tray
- Magnetic Picture Pockets
- Worksheet Pockets