

Measurement and Data

Prior to Instruction

Program student AAC devices with numbers and mathematical vocabulary. For students who are not fluent using devices to communicate, provide students with visual response options and communication cards. For students with emerging symbolic communication, use concrete representations of objects during the lesson. Sample words include:

- Heavy
- Light

Anchor Instruction for All Students

Prior to beginning instruction, anchor instruction by referencing the story, *The Three Little Pigs*. Say, **We read the book, *The Three Little Pigs*. In the story, the pigs built houses using different materials. Some materials were light. The straw was light and easy to build with. If something is light, it does not weigh a lot. Some materials were heavy. The bricks were heavy and hard to build with. If something is heavy, it could weigh a lot! Because the bricks were heavy, the wolf could not blow down th house made from bricks!**



Learning Objective

- Students will compare measurable attributes of items.
- Students will understand measurement vocabulary (heavy, light).

Materials

- *The Three Little Pigs* Adapted Books
- *The Three Little Pigs* Adapted e-Readers
- Visual Support Cards
- Measurement Cards
- Measurement Worksheets
- Magnetic Whiteboard
- Magnetic Picture Pockets
- Magnetic Display Trays