

# Counting and Cardinality

## Prior to Instruction:

Program student AAC devices with numbers and mathematical symbols. For students who are not fluent using devices to communicate, provide students with visual response options and communication cards. For students with emerging symbolic communication, use concrete representations of objects during the lesson. Sample numbers include:

- 1 through 10

## Anchor Instruction for All Students

Prior to beginning instruction, anchor instruction by referencing the story, *The Three Little Pigs*. Say, **We read the book, *The Three Little Pigs*. The three pigs built houses out of different things! Can you remember what happened in the book?** Allow students to share their responses. For students who need communication or response support, provide appropriate visual response options using the math worksheets or the language cards.



## Learning Objective

- Students will identify numbers 1-20.
- Students will count to a specific number.
- Students will count objects with one-to-one correspondence.

## Materials

- *The Three Little Pigs* Adapted Books
- *The Three Little Pigs* Adapted e-Readers
- *The Three Little Pigs* technology-based lessons
- Visual Support Cards
- Number Cards
- Counting Worksheets
- Counting Mat
- Base Ten Frame (*optional*)
- Interlinking Counting Cubes
- Magnetic Whiteboard
- Magnetic Picture Pockets
- Magnetic Display Trays