

Reading Comprehension

Prior to Instruction

Program student's AAC devices with target vocabulary words and response options. For students needing additional visual support, provide your students with **The Three Little Pigs** Visual Support Cards. Sample words and response options include:

- House
- Pig
- Wolf
- Stick
- Straw
- Brick
- Blow
- Scared
- Safe

Before beginning the lesson, review the target vocabulary with your students. Show your students the Visual Support Cards and review and recall key details from the story. To gain student interest, show your students various video clips, images, or photographs related to the characters, setting, or events from the story. For example, show your students a picture of a house or apartment building. Compare the similarities and differences between these places and the houses that the pigs built in the story. To further enhance understanding, build houses using different art materials (i.e., popsicle sticks, paper, cardboard, milk cartons). Ask your students if they would want to live in one of the houses that they created. Promote deeper understanding and ask your students to explain why/why not. Provide your students with visual response options and program AAC devices with appropriate responses based on your adaptations.



Learning Objective

- Students will answer questions (who, what, where, when, why, and how) about key details in a text read, read aloud, or viewed.
- Students will sequence a set of events from a story.
- Students will identify and describe the characters, setting, and events from a story.

Materials

- **The Three Little Pigs** Adapted Books
- **The Three Little Pigs** Adapted e-Readers
- **The Three Little Pigs** technology-based lessons
- Comprehension Worksheets
- Sequencing Worksheets
- Visual Support Cards
- Word Cards
- Magnetic Whiteboard
- Magnetic Picture Pockets
- Magnetic Display Trays