



# Language

## Prior to Instruction

Program student’s AAC devices with target vocabulary words and concepts. For students needing additional visual support, provide your students with **The Three Little Pigs** Visual Support Cards. Sample words and phrases include:

- Animal
- Not animal
- Material
- Not material

## Concept Building with Examples and Non-Examples

	LEVEL 1	LEVELS 2 & 3
INTRODUCE	<p><b>Let’s review these vocabulary words.</b> Display the pig visual card or word card. <b>This word is pig. What word?</b> Support student responding. Display wolf card. <b>This word is wolf. What word?</b> Support student responding. <b>Pig and wolf are both animals.</b></p> <p><b>I’m going to show you different pictures. Some show animals, and some do NOT show animals. Are you ready?</b></p>	<p><b>Let’s look at some of our vocabulary words again. Can you remember what they are?</b> Show pig and wolf. <b>These are all animals.</b> Show stick, straw, and brick. <b>These are all materials.</b></p> <p><b>I’m going to show you different pictures. Some show animals and some show materials. We are going to practice identifying animals and materials.</b></p>



## Learning Objectives

- Students will sort objects, words, and pictures into categories to gain a sense of the concepts the categories represent.
- Students will provide additional detail to the description or drawings of familiar people, places, things, and events.
- Students will use words and phrases acquired through conversations, reading, and writing, and follow agreed upon rules for conversation.

## Materials

- **The Three Little Pigs** Adapted Books
- **The Three Little Pigs** Adapted e-Readers
- **The Three Little Pigs** technology-based lessons
- Visual Support Cards
- Word Cards
- Sorting Worksheets
- Magnetic Whiteboard
- Magnetic Picture Pockets
- Magnetic Display Trays