



Interactive Read-Aloud

Core Vocabulary and Concepts

High Frequency Sight Words: **Three, Big, Down**

LEVEL 1	LEVEL 2	LEVEL 3
<ul style="list-style-type: none"> • House • Pig • Wolf 	<ul style="list-style-type: none"> • House • Pig • Wolf • Stick • Straw • Brick 	<ul style="list-style-type: none"> • House • Pig • Wolf • Stick • Straw • Brick • Blow • Scared • Safe

Prior to Instruction

Program student’s augmentative and alternative communication (AAC) devices with target vocabulary words and images. For students needing additional visual support, provide your students with **The Three Little Pigs** Visual Support Cards. Sample words and definitions include:

- “Three”: “Three is a number. One-two-three.”
- “Pig”: “A pig is an animal.”
- “House”: “A place someone lives.”

Anchor Instruction for All Students:

We are going to read a story about pigs! Pigs are animals who live on farms. Have you ever been to a farm? What other animals live on farms?

Allow students to share their responses and discuss prior experience with farm animals. To increase engagement, show picture and video examples of pigs and animals on a farm. **In the story we are going to read, the pigs build houses using different materials. We need to read the story to find out more about what happens!**



Learning Objectives

- Students will actively engage with a text.
- During shared reading activities, students will follow along and point to text from top to bottom and left to right.
- During shared reading activities, students will indicate the need to turn the page for continued reading.
- During shared reading activities, students will identify and use illustrations and details to describe characters, setting, or events.

Materials

- **The Three Little Pigs** Adapted Books
- **The Three Little Pigs** Adapted e-Readers
- Visual Support Cards
- Word Cards
- Magnetic Whiteboard
- Magnetic Picture Pockets
- Magnetic Display Trays