



Foundational Skills

Target Letter and Sound

- b, B
- /b/ as in big and built

Prior to Instruction

Program student’s AAC devices with target vocabulary and word lists. Sample letters, sounds, and words from this segment are below.

PHONEMIC ACTIVITY 1	PHONEMIC ACTIVITY 2	DECODING
Bad - /b/ /a/ /d/	Bad - /b/ /a/ /d/	b - /b/
Big - /b/ /i/ /g/	Big - /b/ /i/ /g/	a - /a/
Huff - /h/ /u/ /f/	Wolf - /w/ /o/ /l/ /f/	c - /c/
Puff - /p/ /u/ /f/	House - /h/ /ou/ /s/	k - /k/
Chin - /ch/ /i/ /n/	Brick - /b/ /r/ /i/ /ck/	i - /i/
Made - /m/ /a/ /d/	Stick - /s/ /t/ /i/ /ck/	t - /t/
Stick - /s/ /t/ /i/ /ck/	Made - /m/ /a/ /d/	r - /r/
Brick - /b/ /r/ /i/ /ck/	Huff - /h/ /u/ /f/	o - /o/
	Puff - /p/ /u/ /f/	
	Three /th/ /r/ /e/	

Anchor Instruction for All Students

Show your student the adapted text, *The Three Little Pigs*. On the cover, point to the title and say, **The title of this book is *The Three Little Pigs*. Our title is made up of different words. Let’s read each word. The-Three-Little-Pigs.** Finger trace under each word as you read and point to each word in isolation. **These words are made of many different letters. Today, we are going to practice naming different letters of the alphabet and identifying their sounds.**



Learning Objectives

- Students will identify upper and lowercase letters of the alphabet.
- Students will isolate and identify letter sounds.
- Students will blend onsets and rimes.

Materials

- *The Three Little Pigs* Adapted Books
- *The Three Little Pigs* Adapted e-Readers
- *The Three Little Pigs* technology-based lessons
- Letter and Sound Cards
- Blending Cards, Last Sound Cards
- Decoding Cards
- Magnetic Whiteboard
- Magnetic Picture Pockets
- Magnetic Display Trays
- Magnetic Letters
- Plastic Colored Squares