

**IEP Goals Summary Report  
 Sally Social**

**TEACHTOWN BASICS IEP REPORT**

Student Data			
Student Name:	Sally Social	Date of Birth:	01/01/2014
Date of first test taken:	10/08/2014	Organization:	TeachTown Sales Organization
Facilitators of Sally Social:	Jennifer Kahler Sandra Bosdachin Catherine Wilcox Debbie Lewis David Cappellucci Chelsi Brosh Stacey Thune		

IEP Goals labeled in **RED** indicates the student appears to be struggling with one or more of its associated lessons (also labeled in **RED**).

**Body Parts - In Progress**

Description:					
Sally will receptively and expressively identify 12 body parts given a field of three with 80% mastery across as shown across multiple stimuli, individuals, and settings.					
Lesson	Stage	Date Started	Date Last Taken	Pretest score	Most recent Posttest score
Body Parts 1(*)	In Progress	10/08/2014	12/15/2014	60	N/A
Body Parts 2(*)	In Progress	10/08/2014	11/03/2015	43	6
Body Parts 3(*)	Passed	07/21/2015	07/21/2015	81	N/A
Body Parts 4(*)	In Progress	10/08/2014	07/22/2015	0	N/A

**Identifying Numbers - In Progress**

Description:					
Will identify numbers with 80% accuracy across individuals and stimuli.					
Lesson	Stage	Date Started	Date Last Taken	Pretest score	Most recent Posttest score
Numbers 1 (*)	Mastered	09/12/2015	11/06/2015	12	87
Numbers 4 (*)	Not Started	N/A	N/A	N/A	N/A
Match Exact: Numbers 1	Not Started	N/A	N/A	N/A	N/A

**Language Arts - Letter ID - In Progress**

Description:					
Sally will receptively and expressively identify upper- and lowercase letters given a field of three with 80% mastery as evidenced across multiple stimuli, individuals, and settings.					
Lesson	Stage	Date Started	Date Last Taken	Pretest score	Most recent Posttest score
Letters 1 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 2 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 3 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 4 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 5 (**)	Passed	10/08/2014	10/08/2014	81	N/A
Letters 6 (**)	In Progress	07/21/2015	07/21/2015	0	N/A
Letters 7 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 8 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 9 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 12 (**)	Not Started	N/A	N/A	N/A	N/A
Letters 11 (**)	In Progress	10/08/2014	10/08/2014	43	N/A
Letters 10 (**)	Not Started	N/A	N/A	N/A	N/A

## Math - One-to-One Correspondence - In Progress

### Description:

Sally will use one-to-one correspondence to count items up to 10 when presented in a messy array, straight line, or square-like form and identify the number of items in that array by expressively stating the number or pointing to the number given an array of 3 numbers with 80% mastery across multiple stimuli, individuals, and settings.

Lesson	Stage	Date Started	Date Last Taken	Pretest score	Most recent Posttest score
<a href="#">Match: Number to Quantity 1</a>	In Progress	10/08/2014	07/21/2015	43	N/A
<a href="#">Match: Number to Quantity 2</a>	Not Started	N/A	N/A	N/A	N/A

## Math 1 - In Progress

### Description:

Math goal

Lesson	Stage	Date Started	Date Last Taken	Pretest score	Most recent Posttest score
No lessons have been added to this IEP Goal.					