

Registered Behavior Technician (RBT) Certification Training Course Syllabus

This training program is based on the Registered Behavior Technician Task List and is designed to meet the 40- hour training requirement for the RBT credential. This program is offered independent of the BACB.

I. Introduction

- a) What is Applied Behavior Analysis?
- b) The Role of the Registered Behavior Technician (RBT)
- c) Autism Spectrum Disorders (ASD)

II. The ABC's of Behavior

- a) Behavior and the Environment
- b) ABC Data Collection
- c) Identifying the Function of Behavior

III. Measuring Behavior

- a) Introduction to Behavior Measurement
- b) Continuous Measurement Procedures
- c) Discontinuous Measurement Procedures
- d) Permanent Product Recording
- e) Collecting and Graphing Data

IV. Assessments

- a) Functional Behavior Assessments
- b) Assisting with Assessment Procedures
- c) Conducting Preference Assessments

V. Reinforcement and Punishment

- a) Reinforcement
- b) Schedules of Reinforcement
- c) Punishment

VI. Skill Acquisition – Teaching

- a) Skill Acquisition Plans
- b) Discrete Trial Training
- c) Instructional Methods
- d) Task Analyzed Chaining Procedures

VII. Prompting

- a) Introduction to Prompting
- b) Response Prompts



- c) Stimulus Prompts
- d) Prompt Fading Procedures

VIII. Skill Acquisition – Generalizing and Maintaining

- a) Discrimination Training
- b) Generalization
- c) Maintenance
- d) Training Stakeholders

IX. Behavior Reduction

- a) Written Behavior Reduction Plans
- b) Antecedent Modification
- c) Differential Reinforcement
- d) Extinction
- e) Crisis Procedures

X. Documentation and Reporting

- a) Identifying Variables That Affect Clients
- b) Objective Documentation
- c) Effective Communication
- d) Requirements for Reporting, Data Collection, Storage, and Transportation

X1. Ethics

- a) Introduction to Ethics
- b) Responsible Conduct
- c) Responsibility to Clients and Students
- d) The Behavior Analyst and the Individual Behavior Change Program
- e) The Behavior Analyst and the Workplace
- f) The Behavior Analyst's Ethical Responsibility to the Field of Behavior Analysis
- g) The Behavior Analyst's Responsibility to Colleagues
- h) The Behavior Analyst's Ethical Responsibility to Society

XII. ABA in the Classroom

- a) Supporting Students in the Classroom Environments
- b) Visual Supports
- c) Token Economies
- d) Group Behavior Contingencies
- e) Establishing Expectations and Consequences
- f) Promoting Positive Social Interactions
- g) Modeling
- h) Self-Management
- i) Teaching Imitation Skills
- j) Functional Communication Training

