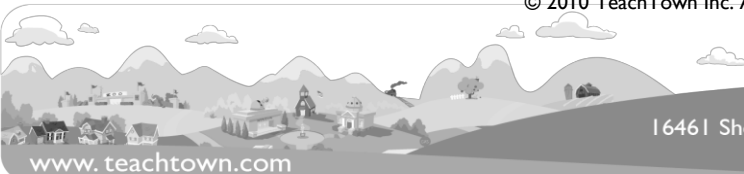




TeachTown[®]: ***Basics***
Scope and Sequence
Computer Lessons

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16461 Sherman Way, Suite 240 Los Angeles, CA 91406 (800) 283-0165

The *TeachTown*[®]: *Basics* curriculum is appropriate for students functioning in the 2 to 7-year-old developmental range in any of the *TeachTown*[®]: *Basics* domain areas. The Computer Lessons and Off Computer Activities follow a developmental progression. This developmental progression is labeled as Levels 1-5. Each increase in level reflects increasing linguistic, cognitive, and/or social complexity.

TeachTown[®]: *Basics* lessons cover five different levels. The lessons in each domain are developmentally sequenced.

- Level 1 - Early learner; introductory skills
- Level 2 - Beginning learner; foundational skills
- Level 3 - Intermediate learner; skill building objectives
- Level 4 - Active learner; school readiness skills
- Level 5 - Advanced learner; independence building skills

We have provided you the Scope and Sequence for our On Computer Lessons. Each lesson is listed under the domain and level within that domain.

Below is an example of the format with which each lesson is listed in subsequent pages:

*Body Parts 1 through 4** = Lesson name as it appears in the software
Receptively Identify Body Parts = Objective for the lesson

*In this example, "1 through 4" indicates that there are four separate lessons for this concept (i.e., Body Parts 1, Body Parts 2, Body Parts 3, and Body Parts 4).

The domains are organized in the following order:

- Adaptive Skills
- Cognitive Skills
- Language Arts
- Language Development
- Mathematics
- Social Emotional

Adaptive Skills

Lessons in Adaptive Skills focus on teaching the student self-awareness, self-care, self-help skills, and fundamental daily living skills. Lesson subjects include learning about body parts, food types, clothing items, time, money, safety, and the community.

Level 1

1. Match Exact: Food

Match Pictures of Food Items

2. Match Non-Exact: Food

Match Non-identical Pictures of Food Items

3. Body Parts 1 through 4

Receptively Identify Body Parts

4. Clothing 1 through 4

Receptively Identify Clothing Items

5. Foods 1 through 6

Receptively Identify Food Items

6. Household 1 through 6

Receptively Identify Household Objects and Locations

Level 2

1. Clothing 5 through 7

Receptively Identify Clothing Items

2. Community Helpers 1

Receptively Identify Community Helpers

3. Community Places 1 through 2

Receptively Identify Locations in the Community

4. Foods 7 through 13

Receptively Identify Food Items

5. Household 7 through 14

Receptively Identify Household Objects

6. Personal Needs 1

Receptively Identify Objects through Function to Meet Personal Needs

Level 3

1. Body Functions 1

Receptively Identify Body Parts Through Function

2. Clothing 8

Receptively Identify Clothing Items

3. Community Associations 1

Match common concepts to related community locations

4. Community Helpers 2 through 3

Receptively Identify Community Helpers

5. Community Places 3 through 7

Receptively Identify Locations in the Community

6. Foods 14

Receptively Identify Food Items

7. Household 15 through 18

Receptively Identify Household Objects

8. MC: Color-Clothing 1 through 3

Receptively Identify Objects with Color Description

9. Personal Needs 2 through 3

Receptively Identify Objects through Function to Meet Personal Needs

10. Seasons 1

Receptively Identify the Four Seasons

11. Weather 1 through 2

Receptively Identify Weather Conditions

Level 4

1. Body Functions 2 through 3

Receptively Identify Body Parts By Function

2. Community Associations 2 through 4

Match Common Concepts to Related Community Locations

3. Community Places 8

Receptively Identify Locations in the Community

4. Community Signs 1 through 2

Receptively Identify What Community Signs Represent

5. Household 19 through 20

Receptively Identify Household Objects

6. MC: Color-Clothing 4 through 6

Receptively Identify Objects with Color Description

7. Measurement Tools

Receptively Identify Measurement Objects through Function

8. Money 1 through 5

Receptively Identify Coins and Amounts

9. Occupations 1 through 3

Receptively Identify Occupations

10. Safety 1

Discriminate Between Safe and Unsafe Situations



Adaptive Skills (continued)

Level 4 Continued:

11. Time 1 through 2

Receptively Identify Specific Times on an Analog Clock

Level 5

1. Career Tools 1 through 4

Match Pictures of Tools to Associated Careers

2. Community Signs 3 through 4

Receptively Identify what Community Signs Represent

3. Money 6 through 9

Receptively Identify Money and Amounts

4. Occupations 4

Receptively Identify Occupations

5. Room Functions 1

Receptively Identify Rooms By Function

6. Time 3 through 5

Receptively Identify Specific Times on an Analog Clock

Cognitive Skills

The Cognitive Skills domain teaches the student deductive reasoning, critical thinking, and logical reasoning skills. Lessons in Cognitive Skills focus on teaching the student problem solving, following multiple step directions, and organizing items into categories. Lesson subjects include learning about topics such as shapes, comparisons, matching, sequencing, and associations.

Level 1

1. Match Non-Exact: Shapes 1 through 2

Match Non-identical Pictures of Shapes

2. Shapes 1 through 2

Receptively Identify Various Shapes

3. MC: Color-Shape 1

Receptively Identify Shapes with Color Description

Level 2

1. Associations 1 through 2

Match Pictures to Associated Objects

2. Match: Categories 1 through 2

Match Items in Like Categories

3. Categories 1

Receptively Identify Objects by Category

4. Comparisons 1 through 2

Receptively Identify Objects Based on Specific Descriptors

5. Different Animals 1

Receptively Identify Animals that Are Different From the Array

6. Different Food 1

Receptively Identify Food Items that Are Different From the Array

7. Different Shape 1 through 2

Receptively Identify Shapes that Are Different From the Array

8. Different Toys 1

Receptively Identify Toys that Are Different From the Array

9. Match: Functions

Match Objects Based on Function

10. MC: Color-Shape 2

Receptively Identify Shapes with Color Description

Level 3

1. Associations 3

Match Pictures to Associated Objects

2. Match: Categories 3

Match Items in Like Categories

3. Categories 2

Receptively Identify Objects by Category

4. Comparisons 3

Receptively Identify Specific Descriptors

5. Different Animals 2 through 3

Receptively Identify Animals that Are Different From the Array

6. Different Food 2 through 3

Receptively Identify Food Items that Are Different From the Array

7. Functions 1

Receptively Identify Objects Based on Function

8. Match: Features

Match Whole Picture to Specific Features

9. MC: Color-Shape 3

Receptively Identify Shapes with Color Description

10. Seiation 1

Identify Missing Element in a Pattern



Cognitive Skills (continued)

Level 4

1. Associations 4 through 5
Match Pictures to Associated Objects
2. Categories 3 through 4
Receptively Identify Objects by Category Through Pictures and Phrases
3. Category: Pretend 1 through 3
Receptively Identify Fictional Pictures (Pretend)
4. Different Animals 4 through 5
Receptively Identify Animals that Are Different From the Array
5. Different Food 4 through 5
Receptively Identify Food Items that Are Different From the Array
6. Different Toys 2 through 3
Receptively Identify Toys that Are Different From the Array
7. Features 1
Receptively Identify Pictures Based on a Description of Features
8. MC: Color-Shape 4
Receptively Identify Shapes with Color Description
9. Same and Different 1 through 2
Receptively Identify Same or Different Items
10. Seriation 2
Identify Missing Element in a Pattern

Level 5

1. Associations 6
Select Associations Based on Reading Choices and Listening to Verbal Cue
2. Categories 5 through 7
Receptively Identify Objects by Category Through Pictures and Phrases
3. Category: Real 1 through 3
Receptively Identify Non-fictional Pictures (Real)
4. Different Toys 4
Receptively Identify Toys that Are Different From the Array
5. Features 2
Receptively Identify Pictures Based on a Description of Features

6. MC: Color-Shape 5
Receptively Identify Shapes with Color Description
7. Opposites 1 through 4
Receptively Identify Opposite Words Through Visual and Verbal Cues
8. Sequencing 1 through 3
Identify the Missing Step from a Sequence of Three Pictures

Language Arts

The Language Arts domain teaches your student early reading skills. Lessons in Language Arts focus on teaching your student the foundations of reading comprehension. Lesson subjects include phonics, upper and lower case letter, sight words, language comprehension, spelling, and basic narrative structure.

Level 1

1. Math Exact: Letters 1 through 5
Match Identical Letters – Uppercase and Lowercase
2. Letters 1 through 4
Receptively Identify Letters – Uppercase
3. Match Non-Exact: Words 1
Match Non-identical Sight Words
4. Phonic Starts 1 through 2
Identify Objects Beginning with a Specific Sound (Verbal cue)

Level 2

1. Letters 5 through 12
Receptively Identify Letters – Uppercase and Lowercase
2. Match Non-Exact: Words 2 through 6
Match Non-identical Sight Words
3. Match: Letter Case 1 through 6
Match Uppercase Letters to Lowercase Letters
4. Match: Letter to Pic 1
Match Beginning Letter to Corresponding Picture
5. Phonic Starts 3 through 6
Identify Objects Beginning with a Specific Sound (Verbal cue)
6. Plurals 1 through 4
Discriminate Between Single and Multiple Objects

Level 3

1. First Sound Matching 1
Match Two Pictures That Have the Same Beginning Sound



Language Arts (continued)

Level 3 Continued:

- Letters 13
Receptively Identify Letters – Uppercase and Lowercase
- Match Non-Exact: Words 7 through 11
Match Non-identical Sight Words
- Match: Letter to Pic 2 through 6
Match Beginning Letter to Corresponding Picture
- Phonic Starts 7
Identify Objects Beginning with a Specific Sound (Verbal cue)
- Plurals 5
Discriminate Between Single and Multiple Objects
- Rhyming 1 through 2
Identify a Picture that Rhymes with a Verbal and Visual Cue
- Sight Words 1 through 4
Receptively Identify Sight Words

Level 4

- Contractions 1
Receptively Identify Contractions When Two Words are Presented
- First Sound Matching 2 through 5
Match Two Pictures That Have the Same Beginning Sound
- Match Non-Exact: Words 12 through 20
Match Non-identical Sight Words
- Match: Word to Picture
Match Word to Corresponding Picture
- Missing Vowel 1
Identify the missing vowel from a word
- Rhyming 3 through 4
Identify a picture that rhymes with a verbal and visual cue
- Sight Words 5 through 12
Receptively Identify Sight Words

Level 5

- Contractions 2 through 5
Receptively Identify contractions when two words are presented
- First Sound Matching 6
Match Two Pictures That Have the Same Beginning Sound

- Match Non-Exact: Words 21 through 25
Match Non-identical Sight Words
- Match: Emotion To Word
Match Word to Corresponding Picture Depicting an Emotion
- Match: Phrase to Picture
Match Phrase to Corresponding Picture
- Missing Vowel 2 through 4
Identify the Missing Vowel from a Word
- Punctuation
Receptively Identify Punctuation Marks
- Sight Words 13 through 22
Receptively Identify Sight Words

Language Development

The Language Development domain teaches your student communication skills. Lessons in Language Development focus on teaching your student new vocabulary, enhanced word recognition, listening skills, and other fundamental language skills. Lesson subjects include learning about words, parts of speech, conjunctions, the fundamentals of grammar, and how to answer questions.

Level 1

- Actions 1 through 7
Receptively Identify Actions
- Match Exact: Aquatic
Match Identical Pictures of Aquatic Animals
- Match Non- Exact: Aquatic
Match Non-Identical Pictures of Aquatic Animals
- Match Exact: Zoo
Match Identical Pictures of Zoo Animals
- Match Exact: Transportation
Match Identical Pictures of Transportation
- Match Non- Exact: Transportation
Match Non-Identical Pictures of Transportation
- Animals – Aquatic Life 1 through 3
Receptively Identify Aquatic Animals
- Animals – Farm 1
Receptively Identify Farm Animals
- Animals – Wildlife 1
Receptively Identify Wildlife Animals
- Animals – Zoo 1 through 2
Receptively Identify Zoo Animal



Language Development (continued)

Level 1 Continued:

11. Animals – Zoo 1 through 2
Receptively Identify Zoo Animals

12. Animals – Zoo 1 through 2
Receptively Identify Zoo Animals

13. Classroom 1
Receptively Identify Common Classroom Objects

14. Colors 1 through 3
Receptively Identify Colors

15. Environment Sounds 1
Receptively Identify Common Sounds

16. Nature 1
Receptively Identify Items Found in Nature

17. Transportation 1 through 3
Receptively Identify Transportation

Level 2

1. Actions 8 through 12
Receptively Identify Actions

2. Animals – Aquatic Life 4 through 6
Receptively Identify Aquatic Animals

3. Animals – Insects 1
Receptively Identify Insects

4. Animals – Wildlife 2 through 3
Receptively Identify Wildlife Animals

5. Classroom 2
Receptively Identify Common Classroom Objects

6. Concepts 1 through 2
Receptively Identify Descriptors

7. Environment Sounds 2 through 6
Receptively Identify Common Sounds

8. MC: Color-Animal 1
Receptively Identify Animals with Color Description

9. MC: Color-Object 1
Receptively Identify Objects with Color Description

10. Music Instruments 1
Receptively Identify Musical Instruments

11. Nature 2 through 4
Receptively Identify Items Found in Nature

12. Yes and No
Receptively Identify Gestures Indicating Yes and No

Level 3

1. Actions 14 through 18
Receptively Identify Actions

2. Animals – Birds 1
Receptively Identify Birds

3. Animals – Insects 2
Receptively Identify Insects

4. Calendar 1
Receptively Identify Days of the Week (Written Cues)

5. Classroom 3 through 5
Receptively Identify Common Classroom Objects

6. Concepts 3 through 4
Receptively Identify Descriptors

7. Environment Sounds 7 through 8
Receptively Identify Common Sounds

8. MC: Color-Animal 2
Receptively Identify Animals with Color Description

9. MC: Color-Object 2 through 3
Receptively Identify Objects with Color Description

10. Music Instruments 3
Receptively Identify Musical Instruments

11. Nature 5 through 7
Receptively Identify Items Found in Nature

12. Prepositions 1 through 2
Identify Prepositions

13. Pronouns 1
Identify Pronouns

14. Tools 1
Receptively Identify Tools

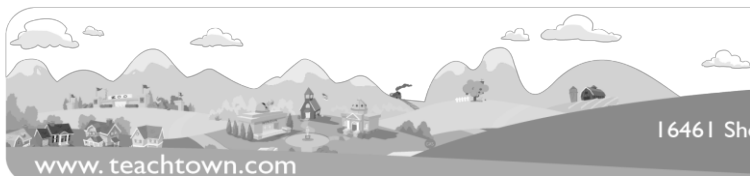
Level 4

1. Animals – Birds 2
Receptively Identify Birds

2. Animals – Insects 3
Receptively Identify Insects

3. Concepts 5 through 6
Receptively Identify Descriptors

4. Environment Sounds 7 through 8
Receptively Identify Common Sounds



Language Development (continued)

Level 4 Continued:

5. MC: Color-Animal 3 through 5
Receptively Identify Animals with Color Description
6. MC: Color-Object 4 through 5
Receptively Identify Objects with Color Description
7. Mult Questions 1
Respond to Questions About a Picture By Choosing From Three Written Choices
8. Prepositions 3
Identify Prepositions
9. Story Characters 1 through 3
Receptively Identify Common Fictional Story Characters
10. Tools 2
Receptively Identify Tools
11. Visual Comprehension 1 through 2
Respond to Questions About a Picture By Choosing Yes or No
12. When Questions
Respond to Questions About Routines

Level 5

1. Adverbs 1
Receptively Identify Adverbs
2. Animals – Birds 3
Receptively Identify Birds
3. Calendar 2 through 4
Identify the Missing Day in a Sequence and Various Calendar Terms (Written Cues)
4. Clues 1 through 2
Select Appropriate Picture According to Verbal Clues
5. Fact Questions 1 through 2
Respond to Fact related Questions Choosing the Character Indicating Yes and No
6. MC: Color-Animal 6 through 9
Receptively Identify Animals with Color Description
7. Natural or Man-Made 1
Discriminate Between Items in Nature and Man-Made Items
8. Related Questions
Respond to Questions About a Picture By Choosing From Three Written Choices

9. Visual Comprehension 3

Respond to Questions About Pictures By Choosing Yes or No

Mathematics

The Mathematics domain teaches your student math skills. Lessons in Mathematics focus on teaching your student the basics of number recognition and mathematical principles. Lesson subjects include number awareness, counting, matching quantities to numerals, number patterns, addition, subtraction, fractions, numerical sequences, and comparisons (more and less).

Level 1

1. Match Exact: Numbers 1 through 2
Match Identical Numbers
2. Numbers 1
Receptively Identify Numbers

Level 2

1. Numbers 2 through 4
Receptively Identify Numbers

Level 3

1. Match: Number to Quantity 1
Match Number to a Picture of Several Items
2. Most or Fewest 1
Receptively Identify Most and Fewest
3. Numbers 5 through 8
Receptively Identify Numbers

Level 4

1. Match: Number to Quantity 2 through 3
Match Number to a Picture of Several Items
2. Most or Fewest 2 through 3
Receptively Identify Most and Fewest
3. Math Symbols
Receptively Identify Math Symbols
4. Patterns 1
Complete a Pattern Sequence
5. Addition 1 through 3
Select correct answer to a Math Equation
6. Missing Numbers 1
Select missing number in a sequence

Level 5

1. Addition 4
Select Correct Answer to a Math Equation



Mathematics (continued)

Level 5 Continued:

2. Missing Numbers 2 through 6
Select missing number in a sequence

3. Subtraction 1 through 4
Select Correct Answer to a Math Equation

4. Fractions 1 through 4
Match Fraction to Corresponding Picture

Social Emotional

The Social and Emotional Skills domain teaches your student basic social knowledge as a foundation for more complex social interactions. Lessons in Social and Emotional Skills focus on teaching your students how to identify emotions, recognizing the causes of emotions in others, and attending to relevant social information. Lesson subjects include recognizing facial expressions, following eye gaze, and identifying good friend habits.

Level 1

1. Character Intros
Introduction to TeachTown Characters – One Option Only

2. Match: Characters
Match TeachTown Characters

3. Character ID 1
Receptively Identify and Discriminate of TeachTown Characters

4. Emotions 1 through 2
Receptively Identify Emotions

5. Eye Gaze 1 through 2
Select a Picture by Following Arrow Direction

6. Match Exact: Toys
Match Identical Pictures of Toys

7. Match Non-Exact: Toys
Match Non-Identical Pictures of Toys

8. People 1
Receptively Identify People

9. Toys 1 through 6
Receptively Identify Toys

Level 2

1. Emotions 3
Receptively Identify Emotions

2. Eye Gaze 3 through 11
Select a Picture by Following Arrow/Eye Direction

3. Emotions 3
Receptively Identify Emotions

4. Face Matching 1
Match TeachTown Character Faces

5. People 2
Receptively Identify People

6. Pretend Play 1
Receptively Identify People Pretending to Be Other People

7. Social Actions 1
Receptively Identify Social Games

Level 3

1. Face Matching 2 through 4
Match People Faces

2. Friend Rules 1 through 2
Respond to Rule Related Questions by Selecting Yes or

3. Gestures 1
Receptively Identify Gestures

4. Imitation 1 through 2
Select Yes or No After Observing Two Students Engaging in an Action at the Same Time

5. People 3
Receptively Identify People

6. Play Behavior
Receptively Identify Various Play Scenarios

7. Pretend Play 2
Receptively Identify People Pretending to Be Other People

8. Social Actions 2
Receptively Identify Social Games

9. Sports 1 through 3
Receptively Identify Sport Activities

Level 4

1. Emotion Causes 1 through 3
Identify Emotions Based on Verbal Questions Regarding Various Situations

2. Emotion Synonyms
Match Synonymous Pictures Based on Verbal and Written cues

3. Friend Rules 4 through 5
Respond to Rule Related Questions by Selecting Yes or No (Verbal and Written Cues)

4. Gestures 2
Receptively Identify Gestures



Social and Emotional (continued)

Level 4 Continued:

5. Imitation 3 through 4

Select Yes or No After Observing Two Students Engaging in an Action at the Same Time

6. Possessive

Receptively Identify Objects Belonging to Someone

7. Problem Situation 1

Identify the Problem Based on a Picture by Selecting From Three Written Choices

8. Silly Stuff 1

Identify Silly Pictures

9. Social Interest

Receptively Identify Someone Interested in an Activity

10. Sports 4 through 5

Receptively Identify Sport Activities

Level 5

1. Choices

Receptively Identify Appropriate Behavior

2. Emotion Causes 4 through 6

Identify Emotions Based on Verbal Questions Regarding Various Situations

3. Friend Rules 5

Respond to Rule Related Questions by Selecting Yes or No (Verbal and Written Cues)

4. Gestures

Receptively Identify Gestures

5. MC: Emotion-Person 1 through 4

Receptively Identify People and their Emotions

6. Problem Situation 2

Identify the Problem Based on a Picture By Selecting From Three Written Choices

